

Lesson Plan (Teaching Demonstration II)

Teacher	Carol Yeh (葉方怡)	Date	2007/1/3	Duration	45mins
Subject	L8 How's the Weather Today?	Class	8 th grade	Version	Hanlin Book 3
Class Description	This is a junior high school year 2 English class. There are 36 students in this class. Some of them are very active in joining the class.				
Material	word strips, worksheets, flash cards, two swatters, information gap sheets, poster				
Teaching Method	Communicative Approaches, Lecture, Direct Method, Cooperative Learning.				
Teaching Features	<ol style="list-style-type: none"> 1. T uses an association map to give Ss a brainstorming. 2. There are vocabulary and sentence pattern games to get Ss involved in the classes. 3. Information gap activity. 				
Ten Basic Ability	<ol style="list-style-type: none"> 1. To enhance self-understanding and explore individual potential 2. To develop creativity and the ability to appreciate beauty and present one's own talents; 4. To cultivate knowledge and skills related to expression, communication, and sharing. 5. To learn to respect others, care for the community, and facilitate team work 				
Aims	Course Objectives	Concrete Objectives			
1. Cognitive Domain	<ol style="list-style-type: none"> 1. Ss can talk about four seasons and weather and reply to others' questions. 2. Ss can use the sentence pattern "How's the weather today?" in listening, speaking, reading and writing. 3. Ss can replace with different vocabulary in the sentence pattern. 	<ol style="list-style-type: none"> 1-2-2 Ss can understand the daily conversation and easy stories. 2-2-2 Ss can join in the oral practice and discussion in class. 2-2-4 Ss can use simple English to express their need, willingness and feelings. 2-2-5 Ss can express themselves and communicate with others in different situations. 2-2-6 Ss can describe daily life in English. 3-2-6 Ss can understand conversations, short essays, letters, stories and short dramas. 4-2-1 Ss can write simple sentences. 			

2. Affective Domain	1. Ss can describe their favorite weather and talk about it.	6-2-1 Ss are willing to participate in the activity of oral practice in class.
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☆ **Activities, Procedure, and Timing**

Objectives	Activity /Aids	Procedures	Time	Assessment	Teaching Method
1-2-2 2-2-4 2-2-5	Preparing Activities	1. T makes teaching aids.			
	Developing Activities (Warm up)	1. Greetings. 2. T asks Ss their association about weather. 3. T gives Ss a brainstorming.	5'	T makes sure that Ss join in the brainstorming.	
2-2-2	Developing Activities (Vocabulary) flash cards, two swatters, worksheet	1. T distributes worksheets. 2. T explains the vocabulary about weather and its related words. 3. T puts the flash cards on the board in this order: sunny hot/ rainy wet/ windy cool/ snowy cold/ cloudy warm. When T says sunny, Ss should say hot, and so on. 4. T divides Ss into six groups and chooses a student from each group to have a vocabulary competition.	1' 9' 5'	1. Ss answer T's questions. 2. vocabulary competition	Direct Method

1-2-2 2-2-6 2-2-2 2-2-2 4-2-1 2-2-2	Developing Activities (Sentence Pattern)/ word strips, worksheets, information gap sheets, a poster	<ol style="list-style-type: none"> 1. T asks Ss “How’s the weather today?” and replaces with different vocabulary in the sentence pattern. 2. T divides Ss into two groups. One is question group; the other is answer group. Each group take turns to make sentences as fast as they can. 3. Ss practice the sentence pattern in the worksheets. 4. T asks Ss the answers to the questions. 	4’ 3’ 2’ 3’	<ol style="list-style-type: none"> 1. T makes sure that every student joins in the activity. 2. worksheet 	Lecture Cooperative Learning
2-2-2 2-2-4 2-2-5 2-2-2 3-2-6	Synthetic Activities (Wrap-up) /information gap sheets	<ol style="list-style-type: none"> 1. T divides Ss into three groups and they use worksheets A and B to practice the sentence pattern. 2. T asks students from each group to have a presentation. 3. T reviews the vocabulary and sentence pattern. 	3’ 8’ 2’	<ol style="list-style-type: none"> 1. T makes sure that every student joins in the activity. 2. presentation 	Communicative Approach